



# SC Annual School Report Card Summary

**Summerton Early Childhood Center**  
**CLARENDON 1**  
**Grades: PK-2** **Enrollment: 256**  
**Principal: Thomas Bell**  
**Superintendent: Dr. Rose H. Wilder**  
**Board Chair: Ms. Vastine C. Johnson**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	B	N/A
2013	Excellent	Good	N/A	N/A	A	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	0	1	0	0

\* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.6%	89.9%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.2 to 1	21.1 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
80.0%	61.2%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
75.3%	89.7%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
7.1 days	10.4 days

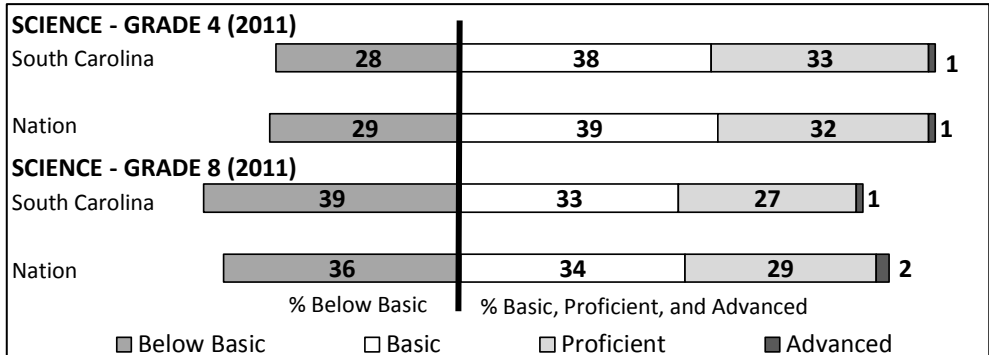
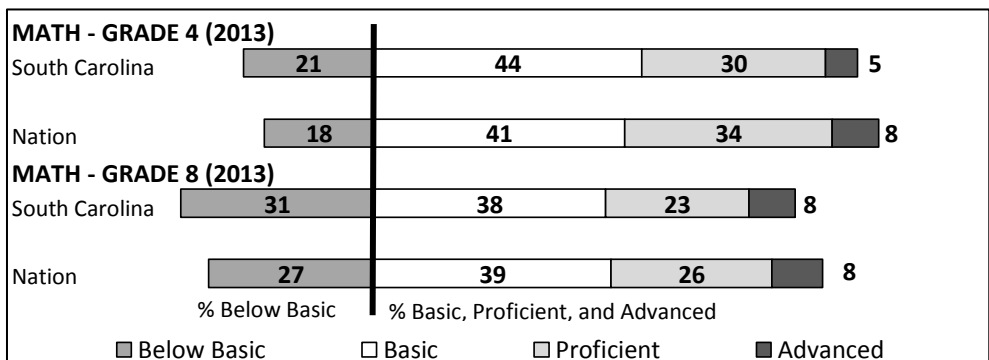
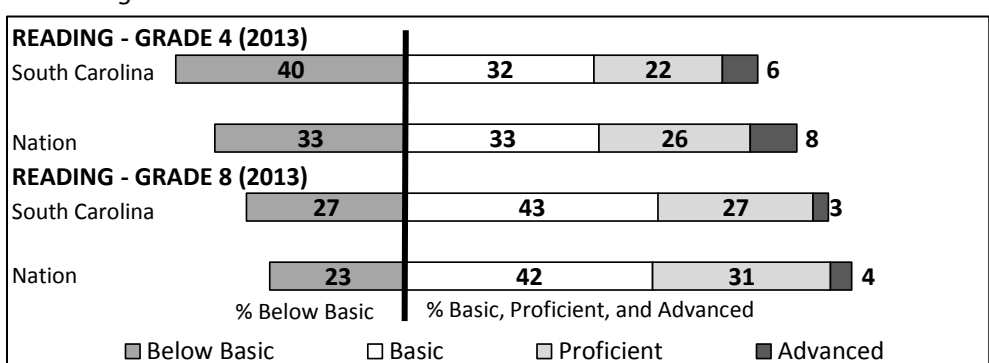
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Summerton Early Childhood Center  
CLARENDON 1

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 256)				
Retention Rate	1.5%	Down from 4.0%	3.3%	2.3%
Attendance Rate	95.8%	Down from 96.2%	95.2%	95.8%
With disabilities	9.0%	Up from 5.5%	10.9%	10.5%
Older than usual for grade	1.2%	Up from 0.8%	1.8%	1.0%
Teachers (n = 10)				
Teachers with advanced degrees	80.0%	Down from 81.3%	53.8%	61.2%
Continuing contract teachers	80.0%	Up from 75.0%	73.1%	80.0%
Teachers returning from previous year	75.3%	Down from 84.8%	87.2%	89.7%
Teacher attendance rate	94.6%	Down from 95.2%	94.5%	95.1%
Average teacher salary*	\$42,579	Down 5.8%	\$44,559	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.6 days	Up from 8.8 days	9.6 days	13.8 days
School				
Principal's years at school	2.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 17.7 to 1	20.5 to 1	21.1 to 1
Prime instructional time	88.6%	Down from 89.5%	89.6%	89.9%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,570	Down 9.9%	\$6,924	\$7,021
Percent of expenditures for instruction**	65.0%	Down from 67.0%	65.9%	67.2%
Percent expenditures for teacher salaries**	64.5%	Up from 64.0%	65.0%	66.6%
ESEA composite index score	87.0	Down from 98.4	65.5	86.7

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	93.4%
Percent satisfied with social and physical environment	93.4%
Percent satisfied with school-home relations	93.3%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.